

Writing Portfolio

Year 7 Term 4

- One piece of writing each week handed in on a **WEDNESDAY**
- Follow the writing process (Plan → Craft & Compose → Reflect & Recraft → Present)
Draft and final copy must be handed in. You can use the computer to publish but hand written draft must be completed.
- You must do 7 of the 10 pieces of writing. You can complete them in any order you wish.

Task 1: Poem.

Write a poem about something or someplace which you treasure.

The poem need not rhyme but must be at least 12 lines long. Try to use some poetic elements.

Task 2: Newspaper Article.

Write a newspaper article on a school activity you have seen or been involved in. Half a page. Remember to cover: Who, what, where, when, why and how.

Task 3: Descriptive Writing.

Choose a topic: A pet, mum, in the bush. Write a half a page descriptive piece of writing. Use comparisons and your senses to give your piece impact.

Task 4: Letter to the Editor.

Write a half a page letter to the editor complaining about some aspect of student behaviour (at school or in public). Use formal language and write 2 reasons to support your argument.

Task 5: Instructions.

Write the instructions for a simple everyday activity. e.g. putting on socks and shoes, eating spaghetti, cleaning your teeth, unpacking the groceries.. or something else of your choice. Quarter to half a page. Use numbered steps that start with a verb.

Task 6: Persuasive Writing.

Choose a statement below and write 2-3 paragraphs persuading the reader of your view.

- Team games are best for young people.
- Summer is better than Winter.
- Girls are always a father's favourite.
- No family should have more than one car.

Remember one idea per paragraph. Support your ideas with examples.

Task 7: Admiration.

Write about someone you admire. Explain what they do and why you admire them. Half a page.

Task 8: Diary Entry.

Write a diary entry for one day in your life, expressing your feelings, experiences and views. You can use (appropriate) informal language and slang to make it in the style or personal writing. Half a page.

Task 9: Conversation.

Write a correctly punctuated conversation between two people that begins with one of the following.

- "That's impossible!"
- "I've got it!"
- "You do the shopping."
- "You just wait."

Remember each new speaker starts a new line. Half a page.

Task 10: Letter.

Write a letter to a friend or relative living in another district. Be informative and set it correctly. Half a page.

